**Kristy Herrmann**

**Dance/ Social Studies Activity – 2nd grade**

**Social Studies:**

**2.04** Evaluate rules and laws and suggest appropriate consequences for noncompliance.

**Visual Arts:**

**2.05** Demonstrate the ability to work effectively alone and with a partner.

**3.01** Identify and demonstrate ideas, feelings, and stories through movement or gestures.

**Directions:**

Students will work in groups of 2-3 students. Each group will be assigned one of the 10 Bill of Rights. The groups will come up with a dance sequence/movement that reflects that particular right. The students will perform these in order as they appear so that they can have a visual representation of each Bill of Right in the order that they appear in the constitution.